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5-18-20

### **Self-Reflection**

Writing for engineers and it's assignments affected my writing in a tremendously positive way. My writing in the past wasn't based on articles and research so technical. I had to really step out of my comfort zone and do more research on topics like technology I wasn't fully aware of to write papers on. However, I've learned many things I haven't previously learned in past writing courses. APA style was something I didn't know existed or knowledge on how to use it as I always thought that MLA style would be the only style of writing I'll use. However, I feel now that my writing style has changed in the way I format because of being taught APA. Now I feel that in my writing my evidence and claims on a given subject have more credibility because of how citing my sources got better. For example, using figures and tables in my writing was something I didn't know how to do before this course. However, learning this now I feel I can back up my claims with data and truly credible evidence.

My performance in this writing course was solid but like most things in life could always be improved on. My writing process has always been to read the requirements of that paper and really think about it before I write. I feel this way my mind is able to wander and think about how to go about the paper without me overthinking and over analyzing it. I then begin to write without correcting my paper too much but just to get words down. This is similar to a free flow of writing where I care more about what my mind comes up with first before I go back and edit it. I did well in most of my assignments trying my best to meet all the requirements for each

given paper without changing my writing process too much. I was able to organize my writing well and paraphrase important evidence. An area I would like to improve on would be writing drafts. I always felt my drafts had too little information missing for my peers and my professor to give effective feedback on so I could use them on my final paper. If I were to improve in another area, I would also spend a bit more time with my professor and ask more questions about assignments. Asking questions always helped me on assignments, and I feel I could've done more of that during the more complex assignments such as the technical paper and rhetorical analysis. I want my work to reflect my character. I want it to reflect various aspects of my character such as work ethic, consistency, and passion. I would say I'm on my way there for all three of those traits but will continue to be worked on and refined for the rest of my life.

The assignments this semester were enjoyable for the most part. I would say my favorite assignment was the memo. Although the likelihood of that memo being used to solve that problem is low, I enjoyed looking around my community and seeing what could be improved. From that assignment came passion in my community to be just a bit safer and I actually wanted to see my voice in my writing create change. My least favorite assignment would be the rhetorical analysis. This was because the paper I chose to analyze was very complex. It had many terminologies I couldn't understand and found difficulty understanding and meeting the requirements for the paper. However, it was still interesting to learn about ceramic panels despite taking a while to understand what these scientists were discussing. Even though it was my least favorite assignment, I learned how language plays a key role in various aspects of your writing such as the audience.

I was able to learn a lot with this course and its outcomes. I was able to strengthen my sources with practices like paraphrasing and analyzing. One example of this would be the rhetorical analysis. I paraphrased much of the complex terminologies the author's were using in terms I could understand. I would then analyze this to see how the author appealed their audiences' logic, credibility, and emotion. I was also able to obtain strategies for reading as my scholarly article had pages of equations and methods for experimenting that would have taken longer for me to read if I had not altered my reading strategies. I only read what was important such as the abstract, introduction, and conclusion. I was also able to formulate and articulate a stance through my writing and express to my team members in terms they can understand during our collaborative project. I had a stance on how our electric car could be better and expressed those ideas towards my team members and listened for feedback. I was also giving them feedback throughout the project especially when finding sources using databases. These database libraries had very credible research on areas I was interested in during the technical paper and collaborative. I gained the knowledge on how to use these databases and their search engines to get the best possible sources on my topic with renewable energy and electric cars.

I will take away a lot as an engineering student from these assignments. I will see a problem and want my writing to deliver it in a way that inspires people to take action. I will always understand that claims are just claims without credible sources and evidence to show the credibility of my claims. I now understand the importance of tables and figures to be a crucial part of every engineering paper and needs to be incorporated in the correct format in terms my audience can understand. I know the importance of groups and how they can not only get more work done together but also the quality of work will improve when minds come together on a

given topic. I will never forget those things from this class and this website will keep a record of what I've done in this course.